

Report To: Education & Lifelong Learning Committee **Date:** 3 November 2009

Report By: Acting Director of Education **Report No:** EDUC/89/09/AH

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Subject: Education Service Performance Report

1.0 PURPOSE

- 1.1 The purpose of the report is to inform members of the Education and Lifelong Learning committee of the progress that Education Services has made in relation to achieving its service objectives and how this contributes to the achievement of key corporate priorities.
- 1.2 The report is for the period July to September 2009.

2.0 SUMMARY

- 2.1 During the period July to September 2009, very good progress was made by Education Services, schools and early years establishments in overtaking service objectives.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the committee approve the report. Members may wish to ask for additional information on any aspect of the report at the next committee meeting.

Albert Henderson
Acting Director of Education

4.0 BACKGROUND

4.1 The Education Service Performance Report outlines the progress that Education Services has made in relation to achieving its service objectives.

5.0 PROPOSALS

5.1 None

6.0 IMPLICATIONS

6.1 Finance

From within budget.

6.2 Legal

Not applicable.

6.3 Personnel

Not applicable.

6.4 Equalities

Equalities is promoted at every level of the service in accordance with the council's employment policies.

7.0 CONCLUSION

7.1 The Education Service Performance Report outlines the very good progress made during the period July to September 2009.

8.0 EQUALITIES ISSUES

8.1 None

9.0 LIST OF BACKGROUND PAPERS

9.1 None

Table 1	
Service:	Education and Social Care Directorate
Indicator:	Sickness Absence
Type of Indicator:	Corporate Indicator
Relevance:	High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services.
Current Performance Level:	1.2% (Quarter 3: Jul – Sep 2009)
Target Performance Level:	5% (Council wide target)
Frequency of Monitoring:	Monthly
Analysis of Performance and Service Commentary:	% levels of sickness absence have steadily improved within Education Services. All quarter figures have been lower than the Council's target of 5%. Overall, the performance for the year is 3.1%.
Trend:	Exceeding target for annual performance.

Table 2	
Service:	Education and Social Care Directorate
Indicator:	School Leaver Destination Results
Type of Indicator:	Key Performance Indicator
Relevance:	This indicator contributes towards the national target of "increasing the proportion of school leavers (from Scottish publicly funded schools) in to positive and sustained destinations (FE, HE, employment or training)"
Current Performance Level:	91.3%
Target Performance Level:	To match national average for 2008/2009
Frequency of Monitoring:	Annual: Next update due January 2010
Analysis of Performance and Service Commentary:	The proportion of school leavers in Inverclyde entering positive destinations was almost 5% above the Scottish average. Inverclyde's performance was the sixth best in Scotland and has continued a trend of positive improvement over the last few years.
Trend:	No trend available until the figures published in December 2009.

Table 3	
Service:	Education and Social Care Directorate
Indicator:	Attendance in School
Type of Indicator:	Key Performance Indicator
Relevance:	Improved attendance is an important factor in securing high levels of attainment and achievement for pupils
Current Performance Level as last measured:	94.8%
Target Performance Level:	To match national average for 2008/2009.
Frequency of Monitoring:	Annual: next update due January 2010
Analysis of Performance and Service Commentary:	Attendance rate is slightly down (0.3%) on the previous year's rate (95.1%). However, this may be the case nationally due to the 'swine flu' pandemic.
Trend:	No trend available until the figures published in December 2009.

Table 4	
Service:	Education and Social Care Directorate
Indicator:	Devolved Budget
Type of Indicator:	Internal Performance Indicator
Relevance:	Provides head teachers with new opportunities to develop their schools to best suit local needs
Current Performance Level:	89.08%
Target Performance Level:	To match the government's guidelines (Minimum of 80%, moving towards 90%)
Frequency of Monitoring:	Annual
Analysis of Performance and Service Commentary:	Inverclyde Education Services have maintained their commitment to devolved budgets
Trend:	Meeting target for annual performance.

APPENDIX 1: KEY PROGRAMMES/PROJECTS AND IMPROVEMENT ACTIONS

Corporate Plan Strategic Outcome 1: Educated, Informed, Responsible Citizens

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Improve attainment and achievement of all young people</p>	<p>HMIe Reports</p> <p>National Test Results</p> <p>SQA results</p>	<p>Albert Henderson</p>	<p>July/September 2009</p>	<p>From within existing budget</p>	<ul style="list-style-type: none"> • On Track • Inspection reports published for Bluebird Nursery, Earnhill and St John's Primary schools. Reports highlighted strengths in provision. • Also inspected were Ladybird and Treetops Partner Nurseries and St Kenneth's Primary School. Reports not yet published. • Over the last 3 years, there has been a steady increase in 5-14 national assessment results for writing. • There has been a slight increase (1%) in national assessment results for reading in the primary sector. However there has been a significant increase (5.7%) in the secondary sector. During session 2008/09, 87.1% of primary school pupils and 78.2% of secondary school pupils reached the national defined minimum competence level for Reading. • Overall attainment in the performance of 4th year pupils in the 2009 diet of SQA examinations was very good, with Inverclyde's high success rate for Standard Grade results being

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Improve attainment and achievement of all young people</p>	<p>HMIe Reports</p> <p>Establishment Improvement Plans</p> <p>Establishment Standards and Quality Reports</p> <p>External Awards</p> <p>National Test Results</p> <p>SQA Results</p>	<p>Albert Henderson</p>	<p>July/September 2009</p>	<p>From within existing budget</p>	<p>maintained. The percentage of fourth year pupils gaining 5 or more Standard Grades in 2009 was 95% - this is in the top 10% nationally, and 4% higher than any of Inverclyde's comparator authorities.</p> <ul style="list-style-type: none"> • Overall performance in Inverclyde for Highers is up from 2008, with an increase in attainment levels of 2%. It is also the highest level of attainment in the 5 year period, 2004-2008. • Attendance figures in primary schools have increased marginally between 2007/08 and 2008/09. The overall attendance rate for primary schools in session 2008/09 was 95.1% (compared to 94.9% the previous session). For secondary schools the rate has been consistent between both sessions at 90.5%. • The academic attainment of looked after children improved in 2008 - 2009. The percentage of 16-17 year olds ceasing to be looked after away from home who attained at least 1 SCQF level 3 increased from 55% in 2008 to 75% in 2009. The percentage who attained at least SCQF level 3 in English and Maths increased from 48% in 2008 to 69% in 2009. 56% achieved 5 or more Standard Grades. • Scottish Government Funding has

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Improve attainment and achievement of all young people</p>	<p>HMIe Reports</p> <p>Establishment Improvement Plans</p> <p>Curriculum for Excellence developments</p> <p>Establishment Standards and Quality Reports</p> <p>External Awards</p> <p>National Test Results</p> <p>SQA Results</p>	<p>Albert Henderson</p>	<p>July/September 2009</p>	<p>From within existing budget</p>	<p>enabled us to second two experienced practitioners to support schools and early years establishments with Curriculum for Excellence. Two teachers were employed as a result.</p> <ul style="list-style-type: none"> • Kilmacolm Nursery Class has been commended by Learning Teaching Scotland for finding a creative and innovative way of involving parents and carers in their children's learning. Workshops were held to produce materials to develop questioning skills. • Young people from S3 and S4 in Inverclyde secondary schools took part in the authority heat of the national Enterprising Mathematics Competition. Winners Greenock Academy and runners up Port Glasgow High School will represent Inverclyde in the national final. • Glenburn School received Rights Respecting School Status. They are the first Special/Secondary School in Scotland to achieve this award. • St Ninian's Primary won a UK competition which was run by the Fairtrade Foundation. They were commended for creativity, content, use of IT skills and the involvement of parents. • A major new citizenship initiative that will involve senior pupils buddying and

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Improve attainment and achievement of all young people</p>	<p>Curriculum for Excellence developments</p> <p>HMIe Reports</p> <p>Establishment Improvement Plans</p> <p>Establishment Standards and Quality Reports</p> <p>External Awards</p> <p>National Test Results</p> <p>SQA Results</p>	<p>Albert Henderson</p>	<p>July/September 2009</p>	<p>From within existing budget</p>	<p>working with younger pupils has started at Notre Dame High School.</p> <ul style="list-style-type: none"> The Recruit Programme resulted in five young people receiving one year job contracts. Quality Improvement Officer spoke at Scottish Learning Festival. Gourcock Primary and Lilybank School showcased excellent practice in the Local Authority Village at the event. An inter - authority seminar in partnership with West Dunbartonshire and Renfrewshire Councils was held to support secondary science teachers with the implementation of Curriculum for Excellence. Two candidates have successfully completed Scottish Qualification for Headship Programme.
<p>Improve the attainment and achievement of all children and young people with a particular focus on literacy and numeracy skills</p> <p>Improve the attainment and achievement of all</p>	<p>Number of young people identified as Dyslexic</p> <p>Number of schools achieving Dyslexia</p>	<p>Colin Laird</p>	<p>July/September 2009</p> <p>July/September 2009</p>	<p>From within existing resources</p> <p>From within existing resources</p>	<ul style="list-style-type: none"> <u>Literacy Consultation – Identification of Dyslexia</u>. Completed questionnaires from HTs state that of the 159 Literacy Consultation Meetings held 136 young people in Inverclyde have been identified as meeting the criteria for Dyslexia. Partners in James Watt College have also been contacted to support their training needs in terms of dyslexia identification. Six schools have achieved Dyslexia

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>children and young people with a particular focus on literacy and numeracy skills</p>	<p>Friendly Status</p> <p>Staff Training</p>				<p>Friendly Schools Status bringing the total number of schools with this award to seven.</p> <ul style="list-style-type: none"> The role of phonological awareness development in literacy development has been highlighted to all Early Years establishments and P1 staff. Training and support is available for staff as required.
<p>Work in partnership with colleges, local employers and others as appropriate to provide children and young people with opportunities to experience vocational learning.</p>	<p>Improved opportunities for young people</p>	<p>Colin Laird</p>	<p>July/September 2009</p>	<p>From within existing resources</p>	<ul style="list-style-type: none"> Psychological Service have commenced the evaluation of Community Learning and Development Youth Achievement Awards pilot initiative in Inverclyde Academy session 09 -10. A shared framework for self esteem assessment in Inverclyde has been developed. Inverclyde's More Choices More Chances Partnership launched the Planual in Greenock town Hall on 9th September. Guest speakers were Lord Smith and Stephen Devine from Scottish Government.

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Corporate Plan Strategic Outcome 2: Healthy Caring Communities

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Develop Health Promotion across all establishments</p>	<p>Number of children taking part in health/sporting activities</p> <p>Schools achieving Green Flag Status</p> <p>Partnership events</p>	<p>Albert Henderson</p> <p>Colin Laird</p>	<p>July/September 2009</p>	<p>From within existing resources</p>	<p>On Track</p> <ul style="list-style-type: none"> • In partnership with Community Development and Youth Services, the Arts Education Team organised a Carnival for Woodhall. Tenants and Residents Association and 24 young people were involved in the week long programme. • A Pool by the Sea Exhibition opened on Tuesday 22nd Sept in the Gamble Halls in Gourock. This was the culmination of four months work by seven schools. Much of the work will become a permanent feature in the renovated Gourock Pool. This was an excellent example of inter – generational working. • Inverclyde Peace Initiative held their annual conference on Conflict Resolution. 74 sixth year pupils attended. • A Health Week was held in St Patrick’s and in Gourock Primary Schools. • A new state of the art all weather pitch at Wemyss Bay Primary School is now available for use by pupils,local community groups and clubs. • Active Schools Coordinators have

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
Develop Health Promotion across all establishments	<p>Number of children taking part in health/sporting activities</p> <p>Schools achieving Green Flag Status</p> <p>Partnership events</p>	<p>Albert Henderson</p> <p>Colin Laird</p>	July/September 2009	From within existing resources	<p>developed a Secondary Schools Netball Programme. 4 schools and 80 girls are involved. A strong link has been established with Clyde All Stars Netball Club to ensure a pathway exists for girls who wish to participate in competitive netball.</p> <ul style="list-style-type: none"> • A Sports for All Club has been established at Greenock Sports Centre for children with physical, learning and sensory disabilities. On average 20 pupils between the ages of 5 and 14 attend. • Gourock, Ardgowan and Hillend Bowling Clubs continue to involve children .18 young people from 7 schools took part in a friendly bowling tournament to mark the end of the season. • Overton Primary was awarded Green Flag status. Eight establishments in total now have Green Flag. • Teachers from Port Glasgow High School, King's Oak and St Kenneth's Primary Schools went to Malawi in September as part of our Government funded work. They worked in partner schools and delivered training modules to staff.

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
Develop Health Promotion across all establishments	Staff training on a range of initiatives	Albert Henderson Colin Laird	July/ September 2009	From within existing resources	<ul style="list-style-type: none"> • The Psychological Service is working toward accreditation to deliver Safe Talk training, designed to support community members to recognise persons with thoughts of suicide and connect them to suicide intervention resources. • Further ASIST courses for multi agency groups to raise awareness of suicide prevention strategies are planned by psychological services. • Training on principles of attachment to a range of educational establishments has been delivered. Further training is planned. • Parent Council Chairs were made aware of the benefits of Solution Oriented Meetings. • St Kenneth's Primary School was nominated and named runner up in the Health and Wellbeing category of APSE Award (Association of Public Service Employees). Staff travelled to Cardiff for the award ceremony.

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Corporate Plan Strategic Outcome 5: A Modern Innovative Organisation

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made (up until April 2009)
<p>Develop the School Estate to provide a learning environment fit for the 21st century</p>	<p>School buildings are replaced, refurbished and repaired.</p>	<p>Tom Reid</p>	<p>July / September 2009</p>	<p>From within existing resources</p>	<ul style="list-style-type: none"> • On Track • Completed the finishing touches to the decants of St Columba's HS to the old Greenock High School Building at Inverkip Road and Notre Dame High School to the old Wellington Academy building in Dempster Street. • Evaluated the 33 submissions for major architect led teams for the new shared campus for Port Glasgow. • Finalised all the furniture fittings and equipment for the two new PPP Primary Schools; Aileymill and All Saints. • New Primary School buildings progressing within the time plan. • Initial planning for amalgamation and transfer of the PPP primary schools. • Completed the design briefs for Overton PS (amalgamating with Highlanders) and for Earnhill PS (for St Gabriel and Sacred Heart PS). • Architect teams appointed for both projects and a refurbishment of the Mearns Centre • Start preparations for the decant of Overton PS to King's Glen PS.